

The Half Term Ahead

Year 1: Autumn 1

Earth Charter links: Earth
Big Question: What is my local area like?

Visits, visitors & trips: Visit to Kings Park

Key dates	Home Learning Expectations						
Please put these dates in your diary: ⇒ National Fitness Day – Wednesday 24th September (please wear PE kit) ⇒ 1st/2nd/3rd October Individual school photos (please wear school uniform) ⇒ Friday 10th October - Earth Charter Day ⇒ W/b Monday 20th October - STEAM Week PE days: Wednesday & Thursday Library Day: Friday  'Reach for the Stars' – optional enrichment activities to enjoy with your child: ⇒ Challenge 1: Two children can join the school council. If they would like to be considered as their class representative, they need to prepare a short presentation to share with the class explaining why they should be chosen. This could be a poster, video, speech or any other creative ideas they may have. (Please return by Friday 26th September ready for a class vote). ⇒ Challenge 2: The children will learn about deciduous trees. Go for a walk and find examples of deciduous leaves. Tell your grown up how you know they are deciduous? Create a bark rubbing of a tree you find make a picture using the leaves and write a sentence about your picture. ⇒ Challenge 3: Plant some seeds and enjoy watching them grow. It could be a herb such as mint or chives that you could use in your cooking or something like broad beans or onions ⇒ Challenge 4: Draw a map of your route to school and label the things you see such as park, church, post box	Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities. In Year 1 your child will bring home one banded book and one library book. The banded book is in line with your child's current phonics level and should be 95% decodable. This book should be read three times before it is returned. This gives your child the opportunity to develop fluency (accuracy), prosody (expression) and comprehension (answering questions) about what they have read. The library book is a 'sharing' book which will help develop a love of reading and allows them a sense of ownership over their reading choices. These can either be shared reads or read to by an adult. Home Learning cycle: standardised deadlines ⇒ The homework cycle begins on Thursday – homework to be completed and returned to school every Thursday ⇒ New homework will be set and sent home every Friday Task/activities in addition to reading at home daily: <table border="1"> <thead> <tr> <th>Activity</th><th>Expectation</th></tr> </thead> <tbody> <tr> <td>Phonics</td><td>1 weekly sheet</td></tr> <tr> <td>Doodle Maths</td><td>3 x 10min sessions a week</td></tr> </tbody> </table>	Activity	Expectation	Phonics	1 weekly sheet	Doodle Maths	3 x 10min sessions a week
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Curriculum Overview

	Autumn 1
Reading: Key Text	Percy the Park Keeper – Nick Butterworth The boy who loved maps – Kari Allen & G. Brian Karas A Walk in London – Salvatore Rubbino Explain the meaning of words predict retrieve and record information summarise main ideas
Writing & Grammar	Poetry: Poems to Perform - Julia Donaldson To discuss my understanding of the language and structure of a text To compose and rehearse sentences orally To leave spaces between words To use capital letters for names of people To punctuate sentences with a full stop To evaluate, proof-read and revise To perform Retelling Narrative: The Lonely Beast – Chris Judge To discuss my understanding of the language and structure of a text To punctuate sentences with a capital letter and full stop To use a capital letter for the personal pronoun 'I' and names of people To compose and rehearse sentences orally Drafting Proof reading and revising Publishing Developing Description: Lost in the Toy Museum – David Lucas To discuss my understanding of the language and structure of a text To punctuate sentences with a capital letter and full stop To recognise nouns To use the spelling rule for adding –s or –es as the plural marker for nouns To recognise adjectives Generating ideas for writing Planning Proof reading and revising Publishing
Maths	Place Value within 10 Sort objects in different ways Count fluently to 10 Count objects from a larger group Represent objects Recognise numbers as words within 10 Count on from any number within 10 1 more within 10 Counting skills 1 more within 10 using a number track Count backwards within 10 1 less within 10 using counting skills 1 less within 10 using a number track Compare quantities Compare quantities by matching Compare numbers of objects using 'fewer' 'more' 'same' Compare numerical values using "less than", "greater than" or "equal to" alongside the symbols < > and = Compare numbers within 10 using knowledge of counting Order three groups of objects and numbers within 10 using language 'greatest' and 'smallest' Number line (counting in 1s, 1 more and 1less)
Science	Plants (Biology) Understand the difference between living and non-living things Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.
RE	Social Sciences: Christianity and Judaism How do people show they belong? Showing belonging through religious artefacts, places and actions.
PSHE	Being Me in My World My Year Ahead Being a Global Citizen The Learning Charter Owning Our Learning Charter
PE	Outdoor Ballskills: fundamentals Indoor: Yoga
Computing	Programming To identify technology Beebots – programming
Humanities	Geography: Here I am Locating our school in our local area Identifying local physical and human features on a map Planning routes Giving directions Carry out fieldwork
Art & DT	DT: Eat a Rainbow What are fruits and vegetables? What does 'eat a rainbow' mean? How do we prepare fruit/vegetables? Make a fruit kebab
Music	Elements of music Rhythm – Clapping to a beat Tempo - Recognising fast and slow tempos and linking these to the rhythm of a piece Let's Celebrate - Harvest songs

